







# Thomas Russell Junior School

Wednesday 20 <sup>th</sup> May 2020      #BornReady!	
9 - 9.30am	'PE with Joe' Start the day with some action! A 30 minute workout with Joe Wicks on YouTube.
9.30 - 11am 	<p>Activity 1: Guided Reading. Read chapter 8 of either War Horse or Kensuke's Kingdom and discuss some of the questions in the planning.</p> <p>Activity 2: Read through the lesson plan for Wednesday (page 1).</p> <p>First, read <i>Maillard Reaction Explanation</i> - page 2.</p> <ul style="list-style-type: none"><li>• What do you think is the most important information here to help someone understand the Maillard Reaction?</li><li>• Read <i>Explanation Features</i> - page 3. Highlight and annotate <i>Maillard Reaction Explanation</i> to show any of these features.</li></ul> <p>Next, read more explanations and answer questions.</p> <ul style="list-style-type: none"><li>• Choose a <i>Question Set</i> to work with. Question Set 1 is easiest, Question Set 2 is in the middle and Question Set 3 is hardest. Complete the <i>Question Set</i> that you have chosen by reading the explanations that it tells you to read and answering the questions in clear sentences. (Pages 4-10).</li></ul> <p>Finally, watch and compare two videos explanations of the Maillard Reaction.</p> <p><a href="https://www.youtube.com/watch?v=c7WI41huAok">https://www.youtube.com/watch?v=c7WI41huAok</a> <a href="https://www.youtube.com/watch?v=kwW8YBC5SKc">https://www.youtube.com/watch?v=kwW8YBC5SKc</a></p> <ul style="list-style-type: none"><li>• Which of these is the best explanation in your opinion?</li><li>• Use <i>Video Comparison</i> to make notes about the good and less good features of each of these videos - page 11.</li></ul>
11.15 - 12.15pm 	<p>Miles and Kilometres</p> <p>Recap converting on p.2&amp;3. Use the conversion graph to help you answer the 'Mild' questions on p.4 or draw a conversion graph on p.5 for a 'Hot' challenge. 'A bit stuck' help is on p.7 with 'Check your understanding' on p.8.</p>

<b>Lunchtime!</b>	If you could have one super power what would it be? Why?
<p>1.15 - 2.15pm</p> 	<p><b><u>Music TEN PIECES FROM THE BBC</u></b></p> <p><a href="https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382">https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</a></p> <p>On this site you will find a range of activities. Each includes a Ten Pieces film to watch and enjoy and a linked creative activity that can be completed by you without any special materials or preparation. A perfect, simple and easy way to keep listening, enjoying and creating music at this time.</p> <p>Enjoy and let us know what you chose to do.</p>
<p>2.30 - 3.30pm</p>	<p><i>Daily Wellbeing</i></p> <h2 style="text-align: center;">Word Race</h2>  <p>-Write one word on a piece of paper (if you are able to play in small teams, write two words at the top of the page for two teams and three words for three teams etc (you could do this via zoom too?))</p> <p>-One person from each team will write a word that starts with the last letter of your word.</p> <p>-The next person in the team then has to think of a word that starts with the last letter of the word their team member wrote.</p> <p>-Continue taking turns writing words on the board until you stop the game.</p>

-You can stop when people start running out of space to write or after a set amount of time.

-Add up each team's points.

1-3 Letters = 1 point

4-5 Letters = 2 points

6+ Letters = 3 points

*(Words that have been repeated or are incorrect do not count.)*

-The team with the most points wins.

REMEMBER THERE ARE MANY WAYS TO ADAPT THIS GAME  
FOR THE NUMBER OF PEOPLE YOU HAVE IN YOUR HOUSE.  
HAVE FUN!